



SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

**CHANDRAKANTI RAMAWATI DEVI ARYA MAHILA
P.G. COLLEGE GORAKHPUR**

**DIWAN BAZAR GORAKHPUR
273001**

www.crdpgcollege.co.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

1. EXECUTIVE SUMMARY

INTRODUCTION

The College is affiliated to D.D.U. Gorakhpur University Gorakhpur and follows the curriculum prescribed by the University. The College Operates at U.G. and P.G. levels keeping in mind the vision and mission, that is to make students self secure and self-dependent through holistic education and skill development.

The University prepares an academic calendar that specifies the duration of session, the date of commencement and the end of academic year an action plan is prepared by the IQAC. Beside this each department prepares its internal academic calendar well before the year commences.

Separate time table for Arts, Commerce B.Sc. (Home Science) and other programmes are prepared, feedback about the curriculum implementation about the previous year are also taken from the stakeholders both in formal and informal way. This feedback taken is analyzed and also incorporated in the academic plan of the present session.

Teachers are encouraged to use ICT in classes. The Head of the Department in departmental meeting assigns each faculty member a particular portion of the curriculum for teaching. Teachers frame a teaching plan according to the given framework of time and proceed for the implementation of curriculum accordingly. If there are constraints to complete the curriculum, extra classes are conducted. At the end of each academic session the students have to appear for pre university examination.

Each department conducts unit tests for internal assessment. The use of ICT, Laptop, Smart Class, Computer Lab, Rich Library and well equipped laboratories facilitates the student to improve their performance. Each department organizes seminar, workshop, and lecture of experts in the concerned subject. Along with this, the respective teacher prepares course material, class notes and PPT Presentation in order to be fully prepared for teaching.

Internal Quality Assurance Cell (IQAC) confirms that attendance registers, internal examinations, preparation of internal question papers, scheduling of other programme and events are conducted properly. Through these methods of planning and implementation, effective delivery is ensured.

Vision

Our vision is overall development of women. To imbibe knowledge skills and to promote the Arya Sanskriti (Language, Literature and Science) by the medium of women's education and make them able and efficient. A constant effort is going on in the institution to make the women self secure and self dependent, so that they together create a society which is morally strong and can able to provide positive energy in the progress of Nation. .

- To promote the efficiency of society by women education.
- Creation of security and ability on student.
- Provision of positive energy and self dependency for the progress of the nation.

Mission

iwtukFkZegkHkkxkiwtkge x`ge nhlr;%
fL=;axsgslqukfo''ks'kks·fLrdk''ku%
¼o`gr~ lafgrk½
oanks xq:indqat d`ikfla/kq uj :lk gfja
egkeksg ue iqat tkLq opu jfodj fudjSA

It means that it is not exaggeration that women should and must be worshipped because they enlighten the whole world with their knowledge like a cosmic star. Influenced by this the chief arm of the institution is over all development of the students. Basically to provide such an education to women which is correlation of traditional Arya Sanskriti and modern technological education at higher level.

OBJECTIVES-

- To provide the students a wider access towards education of excellence, knowledge, skill and Confidence.**
- To infuse the spirit of Indian Culture among the students.**
- To bring for the creative ideas through various Competitive and Creative activities.**
- To infuse the Arya sanskriti, Culture and values among the students.**
- To make them physically strong and healthy with yoga practices.**
- To ensure values like truth, honesty, Character, Sacrifice into the students and to prevent social exploitation through education.**
- To empower them with the self defense techniques.**
- To make them self dependent through various vocational Courses.**
- To Provide a platform to the students to enhance their skills/potentials as well as a sense of social responsibility and nationality through NCC, NSS, Cultural and Extra curricular activities.**

Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- 01. Good academic result with the Good ranks in university.*
- 02. Use of technology in teaching process.*
- 03. ICT enabled college campus.*
- 04. Regular participation of students in cultural and co-curricular activities*
- 05. Adequate infrastructure of good quality*

06. *Well equipped and maintained laboratories.*
07. *Automated, supportive and IT equipped Language Lab*
08. *Well stocked and Automated library with Barcode Entries.*
09. *Periodical interaction of college authorities, teacher and students.*
10. *Maximum participation of students in activities of social issues.*
11. *Organization of seminars in college.*
12. *Increment in the strength of female students.*
13. *Eco-friendly and hygienic college campus.*
14. *Disciplined positive learning environmental.*
15. *Sufficient playground for all sports of outdoor activities.*
16. *College have a seminar hall / Multipurpose Hall*
17. *Dedicated and qualified faculties.*
18. *Active grievance redressal cell.*
19. *Active anti ragging cell of college.*
20. *Units of National Service Scheme (NSS), National Cadet Corps {NCC}, Rover Rangers..*

Institutional Weakness

1. *Lack of freedom in designing management desired syllabus for students.*
2. *Lack of required continuous evaluation process for students but not possible because college is associated with the university.*
3. *Lack in Research and Guides leads to development of institution*
4. *Lack in appointment of professional Faculties viz. Associate professors and Professors by university.*

Institutional Opportunity

1. *College has a positive image for a better and innovative teaching learning process and academic results of college.*
2. *Making faith and awareness of parents and students among the academic achievements of college.*
3. *Opening the PG level programmes in various subjects to provide education to students up to PG level in various subjects.*
4. *Opening of Professional courses like B.Ed., M.Ed. and skill development courses to ensure job opportunity for students according to need of local requirement & or Indian corporate sector.*

Institutional Challenge

- 1. To enhance the innovativeness in teaching and learning process.*
- 2. Arrangement of remedial classes for improvement in the students regarding the subjective remedial class.*
- 3. Motivation of student parents for providing the higher education to their children.*
- 4. Motivating all the students to participate in the social services*
- 5. Challenging on developing career of Low merit students given by University counseling.*

CRITERIA WISE SUMMARY

Curricular Aspects

Chandrakanti Ramavati Devi Arya Mahila PG College, Gorakhpur (UP) is an affiliated college of Deena Dhayal Uphadyay Gorakhpur, University. The college offers 14 UG and 05 PG programmes in Arts, Science, Commerce, Home Science, Education. Within the limitations of curriculum, the college has tried to develop strategies and methodologies for innovative practices in existing curriculum to realize the vision and mission of the college.

The presence of faculty members in the Board of Studies of DDU University, Gorakhpur, the Institute has exerted its influence in the designing of the curriculum. The faculty members are in board of various bodies like Examination Council, Academic Council, Faculty Board etc. in the Institute as well.

Various departments of the Institute offer field project/internship programmes to provide students a platform to test their acquired theoretical knowledge.

The Institute collects feedback from different stakeholders and the outcome of the feedback is honestly implemented to enhance our academic and administrative system.

Teaching-learning and Evaluation

The institution is moving towards digitalization and e-governance in all the important areas of Teaching-Learning and Evaluation. Learning practices—Student centric methods are adopted for effective teaching-learning; i.e. remedial classes for slow learners, tutorials, revision & problem-solving classes, group-discussions, guest lectures, PPT presentations, field visits/study tours, dissertations and seminars, etc. Quality is enhanced by regularly participating in various faculty development programme. The faculties are qualified, competent, researched oriented and dedicated. The faculty members are combined with Ph.D. degree holders and UGC/ NET. Lesson plans are prepared for the completion of the syllabi in time.

Evaluation at below levels:

Through Internal Assessment, class-tests and pre-university exam. before Annual University Examination for Student

Regular feedback from students and Student Satisfaction Surveys helps the faculty members to continuously improve the quality of teaching for Faculties.

Research, Innovations and Extension

The lecture series aims to promote innovation and keep the faculty and students abreast of the latest developments in their subject. Innovation and research is also boosted by organizing seminars in the institute. . Some faculty members have brought accolades to the institute by winning awards and fellowships from different academic bodies. The institute promotes Research and innovation by providing basic research infrastructure and offering opportunities to conduct research. It has resulted in remarkable research output in the form of publication and production of Ph. D. Publication of research work has resulted in appearance of research papers in different journals of the national and international repute. Over publications in the form of book, book chapters and contributions in proceedings have been made by the faculty members.

NSS units organize camps in adopted villages and mohallas and many programme like blood donation; rallies; swachhhta abhiyan etc alone and in collaboration and provides opportunity to students for direct involvement in nation building. Extension activities are carried out through NSS and by different departments for personality development of students and to sensitize them to different needs of the society through community work. Programmes like cleanliness drives, plantation drives, awareness drives on social and health issues and awareness seminars are major extension activities of the departments.

Infrastructure and Learning Resources

College had built up in the Own Campus area of 1.77 Acres in the Centre of the City & It has Building Area of about 2012.33 Sq.Mtrs with Playgrounds, Library, Computer labs, Science Labs, Staff Rooms, Classrooms, Seminar Halls and Multipurpose Halls. The infrastructure resources for academic excellence provided by the Institute include- Class rooms, Laboratories, Libraries, Auditorium, Seminar halls, separate common rooms for girls etc. Most of class rooms have ICT facilities like Smart Boards, Projectors and computers. CCTV cameras with audio-visual functions are installed in all class rooms, laboratories and other strategic locations.

Laboratories are well equipped to carry out syllabus based experiments to ensure that students have firsthand knowledge and better understanding of the subject. There are over 16000 books including text and reference books of Indian and foreign authors. A total of 08 journals 10 Magazines with 5 Newspapers of both English & Hindi are subscribed to by various departments.

The institute provides separate common rooms for girls as to enable them to sit and discuss various educational points with each other. Common rooms are also used for discussion, socializing and interacting with each other and on some occasion to take rest from their busy schedule of teaching work. Library of the Institute is rich in books and provides e-resources of learning for students with remote access facilities. Library is decentralized with departmental library and reading room.

The Institute has 01 big generators are for constant power backup.

Student Support and Progression

Various career enhancement schemes are for students to make them capable in weaker segments, job oriented, personal skills etc. Their inherent capacities are enhanced and efforts are to put at threshold level through various induction meetings along with students. Orientation in relation to Career and guidance for competitive

examination is a regular feature of the Institute. Students council is also established which act as an supporting agency in between students and administration. There is transparent mechanism to tackle indiscipline, ragging, sexual harassment issues through Proctorial board and women cell.

Institute act like an supporting agency for scholarship provided by state to students. Financial assistance is also provided to students at a broad platform to support them socially & financially through various schemes of the Institute like Gold medalists, Subject Promotion scheme etc.

During each and every academic session Institute not only participates in various competitions of sports and culture but also organize a number of competitions for all round development of the students. Our few teams are champions since a long time in Intercollegiate competitions

Governance, Leadership and Management

Being self financed college is affiliated with DDU Gorakhpur University, college follows the guidelines laid down by the government of UP, Framed at state level and affiliating body , framed at varsity level. At college level Principal, as Head of the institution, ensures implementation of these policies.

Hence for systematic management, college has internal coordinating and monitoring through various committees to look after different functions of the college in an academic year under the supervision of the principal. These committees are constituted by the principal at the beginning of every academic session. Through these committees, Principal delegates various responsibilities for quality management to his senior faculty members as a coordinator in order to monitor proper implementation of the government.

Regarding perspective development plans, Principal discusses IQAC team and faculty members about the requirements of the college on priority basis, particularly opening of new courses in the college, further infrastructure development, to maintain staff/student-discipline, use of innovative teaching methods, internal evaluation and other functions of the college and all decisions on policy matters is taken in Staff Council meet which is statutory decision making body at college level. Staff council meeting is called by the Principal to make decisions on some vital issues related to college matters.

Institutional Values and Best Practices

Innovation observed by college are construction of water Purifier and Introduction of modern technology in teaching learning methodology through net connectivity, Campus Wi-Fi ,and LCD projector.

College is conscious regarding environment and its protection.. NSS volunteers conducts additional plantation with every first shower in this area and take care of Growth of the plants throughout the year with the help of gardener. All have been keenly interested in keeping Campus neat and clean by disposing-off waste and hazardous material in deep dug pit.

Best practice, college opted in last five years, is motivation of female student parents regarding importance of female education and hence to increase enrolment of girls for higher education by ensuring safety of female student in college premise through functioning of women's cell.

2. PROFILE

BASIC INFORMATION

Name and Address of the College	
Name	CHANDRAKANTI RAMAWATI DEVI ARYA MAHILA P.G. COLLEGE GORAKHPUR
Address	Diwan Bazar Gorakhpur
City	Gorakhpur
State	Uttar pradesh
Pin	273001
Website	www.crdpgcollege.co.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	Dr.Aparna Mishra	0551-9076651662	9450440663	-	crdpgcollege.gkp@gmail.com
IQAC Coordinator	Dr.Rekha Srivastava	-	9415883173	-	rekhasrivastava.srivastava@gmail.com

Status of the Institution	
Institution Status	Private and Self Financing

Type of Institution	
By Gender	For Women
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	
Date of establishment of the college	01-07-1990

University to which the college is affiliated/ or which governs the college (if it is a constituent college)

State	University name	Document
Uttar pradesh	Deen Dhayal Upadhyay Gorakhpur University	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	30-06-2017	View Document
12B of UGC	30-06-2017	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
NCTE	View Document	15-06-2015	156	B Ed and M Ed programs are running for long time with NCTE approval

Details of autonomy

Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No
--	----

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Diwan Bazar Gorakhpur	Urban	1.77	2012.33

ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Art Faculty	36	Intermediate	Hindi,English	100	72
UG	BA,Art Faculty	36	Intermediate	Hindi,English	100	98
UG	BA,Art Faculty	36	Intermediate	Hindi,English	30	12
UG	BA,Art Faculty	36	Intermediate	Hindi,English	30	30
UG	BA,Art Faculty	36	Intermediate	Hindi,English	60	48
UG	BA,Art Faculty	36	Intermediate	Hindi,English	60	45
UG	BA,Art Faculty	36	Intermediate	Hindi,English	90	82
UG	BA,Art Faculty	36	Intermediate	Hindi,English	30	18
UG	BA,Art Faculty	36	Intermediate	Hindi,English	30	27
UG	BA,Art Faculty	36	Intermediate	Hindi,English	30	30
UG	BA,Art Faculty	36	Intermediate	Hindi,English	100	83
UG	BSc,Science Faculty	36	Intermediate	Hindi,English	40	8

UG	BCom,Com merce	36	Intermediate	Hindi,Englis h	180	30
UG	BEd,Educati on	24	Graduation	Hindi,Englis h	100	95
PG	MA,Art Faculty	24	Graduation	Hindi,Englis h	40	36
PG	MA,Art Faculty	24	Graduation	Hindi,Englis h	60	12
PG	MA,Art Faculty	24	Graduation	Hindi,Englis h	40	23
PG	MA,Art Faculty	24	Graduation	Hindi,Englis h	40	39
PG	MEd,Educati on	24	Graduation	Hindi,Englis h	50	50

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				55			
Recruited	0	0	0	0	0	0	0	0	12	36	0	48
Yet to Recruit	0				0				7			
Sanctioned by the Management/Soci ety or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				25
Recruited	11	12	0	23
Yet to Recruit				2

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				10
Recruited	2	4	0	6
Yet to Recruit				4

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	4	14	0	18
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	4	9	0	13

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	1	1	0	2
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	2	9	0	11

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
		0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	0	0	0	0	0
	Female	338	0	0	0	338
	Others	0	0	0	0	0
PG	Male	0	0	0	0	0
	Female	156	0	0	0	156
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Programme		Year 1	Year 2	Year 3	Year 4
SC	Male	0	0	0	0
	Female	55	39	35	36
	Others	0	0	0	0
ST	Male	0	0	0	0
	Female	2	0	0	0
	Others	0	0	0	0
OBC	Male	0	0	0	0
	Female	248	182	202	214
	Others	0	0	0	0
General	Male	0	0	0	0
	Female	180	136	134	158
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		485	357	371	408

3. Extended Profile

Program

Number of courses offered by the institution across all programs during the last five years

Response: 19

File Description	Document
Institutional Data in Prescribed Format	View Document

Number of programs offered year-wise for last five years

2017-18	2016-17	2015-16	2014-15	2013-14
19	19	17	17	17

Students

Number of students year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
975	809	835	973	1094

File Description	Document
Institutional Data in Prescribed Format	View Document

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
600	600	500	450	450

File Description	Document
Institutional data in prescribed format	View Document

Number of outgoing / final year students year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
325	282	356	461	435

File Description	Document
Institutional Data in Prescribed Format	View Document

Teachers

Number of full time teachers year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
48	39	43	34	43

File Description	Document
Institutional Data in Prescribed Format	View Document

Number of sanctioned posts year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
55	51	43	38	38

File Description	Document
Institutional data in prescribed format	View Document

Institution

Total number of classrooms and seminar halls

Response: 24

Total Expenditure excluding salary year-wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
78.6	27.8	56.6	49.4	47.4

Number of computers

Response: 25

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

Curricular Planning and Implementation

1.1.1 The institution ensures effective curriculum delivery through a well planned and documented process

Response:

The institute is affiliated Deen Dayal Upadhyay Gorakhpur University,UP. It follows the University prescribed curriculum. The curricular and co-curricular calendar is prepared by each department to ensure effective implementation. The stages in the process of implementation are as under: Each department holds a meeting at the beginning of the academic session for allotment of the syllabus. All departments prepare time-table to deliver the allotted curriculum. All faculty members submit an annual academic plan based on the Academic calendar of the Institute. For effective implementation of the academic plan, teachers prepare a weekly plan of Curricular, Co-curricular, extra-curricular and extension activities and same is displayed on notice board. The faculty members guide students according to the plans with help of courses, power point presentation and the audio visual aids. The institute insists the faculty members to follow innovative pedagogy of teaching methods such as internet and LCD projectors apart from traditional chalk and talk methods. Various subject experts from various fields are invited by different departments for special lectures. At the end of academic session/term faculty members submit performance report provided to the IQAC. This helps in analyzing the successful implementation of curriculum. Further it is verified by feedback provided by students and other stake holders.

1.1.2 Number of certificate/diploma program introduced during the last five years

Response: 0

1.1.2.1 Number of certificate/diploma programs introduced year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description

Document

Details of the certificate/Diploma programs

[View Document](#)

1.1.3 Percentage of participation of full time teachers in various bodies of the Universities/ Autonomous Colleges/ Other Colleges, such as BoS and Academic Council during the last five years

Response: 43.48

1.1.3.1 Number of teachers participating in various bodies of the Institution, such as BoS and Academic Council year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
6	5	2	2	3

File Description	Document
Details of participation of teachers in various bodies	View Document
Any additional information	View Document

Academic Flexibility

1.2.1 Percentage of new Courses introduced out of the total number of courses across all Programs offered during last five years

Response: 10.53

1.2.1.1 How many new courses are introduced within the last five years

Response: 2

File Description	Document
Details of the new courses introduced	View Document
Any additional information	View Document

1.2.2 Percentage of programs in which Choice Based Credit System (CBCS)/Elective course system has been implemented

Response: 0

1.2.2.1 Number of programs in which CBCS/ Elective course system implemented.

File Description	Document
Name of the programs in which CBCS is implemented	View Document

1.2.3 Average percentage of students enrolled in subject related Certificate/ Diploma programs/Add-on programs as against the total number of students during the last five years

Response: 0

1.2.3.1 Number of students enrolled in subject related Certificate or Diploma or Add-on programs year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
Details of the students enrolled in Subjects related to certificate/Diploma/Add-on programs	View Document

Curriculum Enrichment

1.3.1 Institution integrates cross- cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum

Response:

To inculcate the cross-cutting issues relevant to gender, environment and sustainability, human values and professional ethics, the institute runs and organizes several programmes which may lead holistic development of students.

Students are sensitized about environmental aspects through guest lectures and field visits. Earth day, Environmental day and Ozone day are celebrated by students every year.

To inculcate human values students are engaged in several activities through NSS. Students organize street play, debates, blood donation camp, yoga day and awareness programs on several issues. The Institute often organizes guest lectures by experts, spiritual gurus and social luminaries to inculcate social, moral and ethical values in students.

To ensure professional ethics and code of conduct institute suggests students and teachers that all research work/assignment should be original.

Gender sensitivity among students is developed through street play, NSS activities, community outreach, guest lectures, events and photo exhibition. The women grievance cell run in the institute is the place where girl students may represent their personal and official issues.

1.3.2 Number of value added courses imparting transferable and life skills offered during the last five year

Response: 3

1.3.2.1 Number of value-added courses imparting transferable and life skills offered during the last five

years

Response: 3

File Description	Document
Details of the value-added courses imparting transferable and life skills	View Document

1.3.3 Percentage of students undertaking field projects / internships

Response: 11.18

1.3.3.1 Number of students undertaking field projects or internships

Response: 119

File Description	Document
Institutional data in prescribed format	View Document

Feedback System

1.4.1 Structured feedback received from 1) Students, 2)Teachers, 3)Employers, 4)Alumni and 5)Parents for design and review of syllabus-Semester wise/ year-wise

A. Any 4 of the above

B. Any 3 of the above

C. Any 2 of the above

D. Any 1 of the above

Response: A. Any 4 of the above

File Description	Document
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View Document
URL for stakeholder feedback report	View Document

C. Feedback collected and analysed

D. Feedback collected

Response: A. Feedback collected, analysed and action taken and feedback available on website

File Description	Document
URL for feedback report	View Document

Criterion 2 - Teaching-learning and Evaluation

Student Enrollment and Profile

2.1.1 Average percentage of students from other States and Countries during the last five years

Response: 0.5

2.1.1.1 Number of students from other states and countries year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
11	03	03	07	03

File Description	Document
List of students (other states and countries)	View Document
Institutional data in prescribed format	View Document

2.1.2 Average Enrollment percentage (Average of last five years)

Response: 41.8

2.1.2.1 Number of students admitted year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
485	357	371	408	519

2.1.2.2 Number of sanctioned seats year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
1210	1110	890	975	975

File Description	Document
Institutional data in prescribed format	View Document

Response: 51.18

2.1.3.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
305	226	237	250	290

File Description	Document
Institutional data in prescribed format	View Document

Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students, after admission and organises special programs for advanced learners and slow learners

Response:

The Institute has evolved a mechanism to assess the needs of students in terms of knowledge and skill. The admission committee comprising of senior and experienced faculty members carry out one to one counselling of students and help them to opt an appropriate combination of subjects in classrooms .Teachers will do out effort to identify weaker students who are then provided special attention and given remedial coaching.

Weak and slow learners are identified on the basis of their previous academic performance and response in theory/practical classes. The initial sessions of teaching is dedicated to inform students about the carrier prospects of their subject and to find out weaker students. Also strategies have been adopted by the institute to bridge the knowledge gap of the enrolled students.

2.2.2 Student - Full time teacher ratio

Response: 22.17% [22:1]

2.2.3 Percentage of differently abled students (Divyangjan) on rolls

Response: 0.09

2.2.3.1 Number of differently abled students on rolls

Response: 01

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

Students are encouraged to participate in innovative learning and research activities . Faculty members create a group of students and train them to carry out research on a particular theme. The exercise is to promote scientific temper and aptitude knowledge.The Interactive teaching methods are adopted and students are encouraged to ask questions and respond to a question

Lecture Series is organised by every year. Prominent academicians and renowned personalities are called as guest speakers to deliver lecture on relevant subjects.The institute has a good library as a major support system.

Library is enriched with more than 16000 books automated thru Soul Softwareof Library Management System, with addition of Journals and magazines

Also E-resource facilities like DELNET/INFLIBNET with the view of E-Journals,E-Books & E-Shodhsindhu.

Almost every department is equipped with Computer and internet facility through WIFI

Science laboratories are equipped withRequired and welll stocked Equipments .

Smart Classrooms are well infrastructured with LCD projector and smart boards by connecting thru WIFI.

2.3.2 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc.

Response: 83.33

2.3.2.1 Number of teachers using ICT

Response: 40

File Description	Document
List of teachers (using ICT for teaching)	View Document
Any additional information	View Document
Provide link for webpage describing the " LMS/ Academic management system"	View Document

2.3.3 Ratio of students to mentor for academic and stress related issues

Response: 22.17

2.3.3.1 Number of mentors

Response: 48

2.3.4 Innovation and creativity in teaching-learning

Response:

The institute continuously strives to make students and teachers abreast with the latest trends and developments in the field of education. Many opportunities are created by the Institute to expose students and faculty to advanced levels of knowledge and skills

Blended learning combines the support of classroom learning with certain degree of flexibility. Blended learning largely depends on the technical resources with which the learning experience is delivered. Most of the departments in the Institute are equipped with smart board and ICT facilities to help students learn or review key concepts, stay organized, show what they have learned, submit assignment and communicate. Computer assisted learning and digital materials are made available to the students to supplement classroom teaching.

Innovative teaching approach is adopted by all the faculty members of most of the departments have facility of computer smart board and projectors. Teachers are being adept to make maximum use of ICT for innovative teaching. Course material from internet and compact disc/media are frequently provided to students to make learning more interesting and easier. The interactive media are especially provided to students to grasp the subject and its intricacies in better way. Use of modern innovative tools has enormous impact on students. Audio-visuals and live demonstration through interactive media deeply involves students and instantly connect them with the subject, making even difficult topics much easier to understand. Learning has become enjoyable with ICT method.

Students are given opportunity to run ICT tools themselves during preparation and presentation of seminar and project to make them aware about operation and application of innovative technologies.

Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Response: 93.27	
File Description	Document
Year wise full time teachers and sanctioned posts for 5 years	View Document

2.4.2 Average percentage of full time teachers with Ph.D. during the last five years

Response: 46.17

2.4.2.1 Number of full time teachers with Ph.D. year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
24	17	18	19	17

File Description	Document
List of number of full time teachers with PhD and number of full time teachers for 5 years	View Document

2.4.3 Teaching experience per full time teacher in number of years

Response: 4.88

2.4.3.1 Total experience of full-time teachers

Response: 234

2.4.4 Percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the last five years

Response: 2.42

2017-18	2016-17	2015-16	2014-15	2013-14
1	0	0	0	0

File Description	Document
Institutional data in prescribed format	View Document
e-copies of award letters (scanned or soft copy)	View Document

2.4.5 Average percentage of full time teachers from other States against sanctioned posts during the last five years

Response: 0

2.4.5.1 Number of full time teachers from other states year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
List of full time teachers from other state and state from which qualifying degree was obtained	View Document

Evaluation Process and Reforms

- ◆
- ◆
- ◆

2.5.1 Reforms in Continuous Internal Evaluation(CIE) system at the institutional level

Response:

Various measures are adopted to assess the achievements of students at institutional level.

Continuous Internal Evaluation (CIE) system at institutional level comprises of three steps:

Pre-university examination,

University Exams

Class-test, at class level;

The Continuous Internal assessment of students is done through assignments, test, quiz programme, seminars, debates and discussion. Students are encouraged to participate in curricular and extra-curricular activities. Winners are awarded with prize and certificates. This kind of encouragement motivates and creates confidence among students to participate in various competitions and bring laurels and fame to the institute. The institute adheres strictly to the norms for conducting internal and external examinations. Central evaluation is conducted by the concerned university for all affiliating colleges. The University provides a provision for the students to apply for revaluation, re-totalling and getting photo-copies of answer-scripts of the University Examination.

2.5.2 Mechanism of internal assessment is transparent and robust in terms of frequency and variety

Response:

The Institute introduces the process of internal assessment at various levels to assess the teaching learning process. The evaluation process and methods are communicated to all students by the departmental staff/faculty members for their clear understanding at the beginning of the academic year. Internal assessment is done through Class-test and Pre-university examination. The marks secured by the students in these test & examinations are displayed on the notice-board and informed to the students well in advance to prepare and to initiate the students for more achievements and significant improvements in Annual Examination of the University. Faculty members are trained to understand the evaluation process and their teaching strategies are assessed and evaluated through feedback for students.

2.5.3 Mechanism to deal with examination related grievances is transparent, time-bound and efficient

Response:

. The Institute has Grievance Redressal Cell consisting of senior faculty members. The students can represent their problems and grievances any time for counselling and solving of their problems. Another mechanism, which helps the students to have a good rapport between the students and faculty members, is Mentor system (Contact-classes) enables to discuss problems of the students, their academic performance and personal issues. The students representatives also represent the grievances, problems to the PRINCIPAL, and the Management.

After the publication of Annual Examinations results by University, students can avail the following:

- ◆ Photocopies of Answer-scripts.
- ◆ Re-totalling of marks.
- ◆ Revaluation
- ◆ Back-paper Examination.

The Institute helps students to communicate the grievances relating to the result withheld, change of marks which is time-bound and efficient.

2.5.4 The institution adheres to the academic calendar for the conduct of CIE

Response:

The institution adheres to the academic calendar for the conduct of CIE. The academic year usually commences in the month of July and the academic activities of the institution are planned by a committee consisting of PRINCIPAL, and senior faculty members.

Our institute is affiliated to DDU Gorakhpur, University and have to implement curriculum and academic plan

designed and approved by the Academic Council and Board of Studies of the University.

Even our faculties involves in various activities apart from Teaching,they had Completed the Syllabus within the Time Frame limit by University by their Smart Work with the usage of our Techniques ,. All the classes except first year UG & PG are started with the commencement of new academic session. First year classes also begin to run soon after closure of the admission process. All faculty members prepare annual teaching plan and strictly implement it. In case of unscheduled holidays, extra classes are taken to cover the deficiency

Student Performance and Learning Outcomes

PO7: Life-long Learning: Acquire the ability to engage in independent and life-long learning in the broadest context of socio-technological changes

2.6.2 Attainment of program outcomes, program specific outcomes and course outcomes are evaluated by the institution

Response:

Remedial classes are regularly conducted for the slow learners. Introductory classes are also conducted for the fresher's for enhancing academic performance. Orientation programmes and faculty development programmes are also organized for the benefit of staff members. Discussions are made by the Principal and staff members regarding curricular programmes, academic programmes, methods to be implemented in terms with vision and mission of the institution.

Training is given to the faculty members to make them familiar with innovative methods like use of computers, technological resources like LCD, OHP, Internet and orientation programmes. The Evaluation of learning process of students are assessed by presentation, assignments, discussions and seminars. Students profile is maintained to enrol the academic activities and their performances. Students are exposed to the empowering programmes to develop various skills like scientific, higher education, potentiality and academic excellence.

All departments records the marks secured by the students in the tests conducted by the institution and the results of the university examination. These marks and results are displayed on the notice board. The records and the performance of the students are maintained by the concerned department.

The institution conducts frequent Parents-Teachers meet which paves way for both the teachers and parents to discuss about the academic performances and development of students. Feedback is also collected and the suggestions received from the parents are implemented for the future enhancement and development

2.6.3 Average pass percentage of Students

Response: 97.52

2.6.3.1 Total number of final year students who passed the examination conducted by Institution.

Response: 314

2.6.3.2 Total number of final year students who appeared for the examination conducted by the institution

Response: 322

File Description	Document
Institutional data in prescribed format	View Document

Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response:

Criterion 3 - Research, Innovations and Extension

Resource Mobilization for Research

3.1.1 Grants for research projects sponsored by government/non government sources such as industry ,corporate houses, international bodies, endowment, chairs in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants for research projects sponsored by the non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution year-wise during the last five years(INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description

Document

List of project and grant details

[View Document](#)

3.1.2 Percentage of teachers recognised as research guides at present

Response: 0

3.1.2.1 Number of teachers recognised as research guides

3.1.3 Number of research projects per teacher funded, by government and non-government agencies, during the last five year

Response: 0

3.1.3.1 Number of research projects funded by government and non-government agencies during the last five years

3.1.3.2 Number of full time teachers worked in the institution during the last 5 years

Response: 206

Innovation Ecosystem

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations including incubation centre and other initiatives for creation and transfer of knowledge

Response:

The college offers appropriate ecosystem for research and innovation and runs schemes to promote

research and innovation acumen in the students and faculty. Every year Institute invite renowned academicians of their discipline who deliver lecture and interact with students and faculty of the Institute. Memorial lecture series aims to promote innovation and keep the faculty and students abreast of the latest developments in their subject. Experts also share with students about opportunities in their subject and give them information about admissions in their university. Lectures are very rewarding for the students and fulfilling for the faculty.

.Students of UG and PG submit projects (prepared in groups of 4-5 students) on any subtheme of the assigned major Theme of the session. Projects are screened at departmental level and selected projects are then further evaluated at faculty level for selection in the final. Presentations in the Finals are evaluated by a panel of judges comprising retired faculty members. All the finalists are distributed certificates and winners in the final presentation are also given trophies. In the entire exercise teachers are involved who guide students in pursuing their project.

To promote research and innovation all faculty members are encouraged to participate in workshops and conferences to enhance their domain specific knowledge and be informed about new developments and practices of their respective discipline. As part of knowledge creation and transfer, young faculty members are motivated and provided facilities (including lab, library, journal, and flexibility in their time schedule in the Institute) to work for their Ph. D degree. As a result more than 50% of teachers are doctorate in their subject. Certain departments have entered in to MoUs with other companies and labs which help the students to work on their project. The Institute also runs a language lab in the campus for students to help them enhance their writing, spoken and translational proficiency in English.

3.2.2 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the last five years

Response: 11

3.2.2.1 Total number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
6	4	1	0	0

File Description	Document
List of workshops/seminars during the last 5 years	View Document

Research Publications and Awards

3.3.1 The institution has a stated Code of Ethics to check malpractices and plagiarism in Research

Response: NO

File Description	Document
Institutional data in prescribed format	View Document

3.3.2 The institution provides incentives to teachers who receive state, national and international recognition/awards

Response: No

3.3.3 Number of Ph.D.s awarded per teacher during the last five years

Response: 0

3.3.3.1 How many Ph.Ds awarded within last five years

Response: 6

3.3.3.2 Number of teachers recognized as guides during the last five years

File Description	Document
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc	View Document

3.3.4 Number of research papers per teacher in the Journals notified on UGC website during the last five years

Response: 1.4

3.3.4.1 Number of research papers in the Journals notified on UGC website during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
31	08	05	09	05

File Description	Document
List of research papers by title, author, department, name and year of publication	View Document

3.3.5 Number of books and chapters in edited volumes/books published and papers in national/international conference proceedings per teacher during the last five years

Response: 1.3

3.3.5.1 Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
39	04	01	09	01

File Description	Document
List books and chapters in edited volumes / books published	View Document

3.4.2 Number of awards and recognition received for extension activities from Government /recognised bodies during the last five years

Response:1

3.4.2.1 Total number of awards and recognition received for extension activities from Government /recognised bodies year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	1

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

3.4.3 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the last five years

Response: 7

2017-18	2016-17	2015-16	2014-15	2013-14
2	0	1	4	0

File Description	Document
Number of awards for extension activities in last 5 years	View Document
e-copy of the award letters	View Document

File Description	Document
Number of extension and outreach programs conducted with industry,community etc for the last five years	View Document
Any additional information	View Document

3.4.4 Average percentage of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the last five years

Response: 6.22

3.4.4.1 Total number of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
62	140	26	43	48

File Description	Document
Average percentage of students participating in extension activities with Govt or NGO etc	View Document
Any additional information	View Document

Collaboration

3.5.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc during the last five years

Response: 0

3.5.1.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
Number of Collaborative activities for research, faculty etc	View Document

3.5.2 Number of functional MoUs with institutions of National/ International importance, Other Institutions, Industries, Corporate houses etc., during the last five years (only functional MoUs with ongoing activities to be considered)

Response: 0

3.5.2.1 Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years (only functional MoUs with ongoing activities to be considered)

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
Details of functional MoUs with institutions of national, international importance, other universities etc during the last five years	View Document

Criterion 4 - Infrastructure and Learning Resources

Physical Facilities

4.1.1 The institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment, etc.

Response:

CHANDRAKANTI RAMAVATI DEVI ARYA MAHILA PG COLLEGE is a multi-campus institute spread in combined total area of 1.77 acre and total build up area of 2012.33 sqm . The Main campus is located at centre of Gorakhpur city There is adequate teaching and learning as per the requirement of the curriculum and norms of statutory bodies. The infrastructure resources for academic excellence provided by the Institute include- Class rooms, Laboratories, Libraries, Auditorium, Seminar halls, separate common rooms for boys and girls etc. Class rooms have sufficient sitting space and adequate facilities for comfortable study. Most of class rooms have ICT facilities like Smart Boards, Projectors and computers. CCTV cameras with audio-visual functions are installed in all class rooms, laboratories and other strategic locations.

Laboratories are well equipped to carry out syllabus based experiments to ensure that students have firsthand knowledge and better understanding of the subject. There are over 16000 books including text and reference books of Indian and foreign authors. The institute has INFLIBNET facility and is a member of INFLIBNET. The e-journals/ resources available are utilized by researchers, students and faculty members. Apart from this, all PG departments subscribe to journals, which are made available to the researchers.

The institute provides separate common rooms for girls and boys to enable them to sit and discuss various educational points with each other. Common rooms are also used for discussion, socializing and interacting with each other and on some occasion to take rest from their busy schedule of teaching work. The Institute provides facilities like staffrooms, office and wash rooms.

Library of the Institute is rich in books and provides e-resources of learning as INFLIBNET for students with remote access facilities.

For extracurricular activities like cultural and sports, the institute has Seminar halls, Auditorium and play grounds for sport activities.

- ◆ . Class Rooms: 24
- ◆ Laboratories: 08
- ◆ Library with Reading rooms
- ◆ Seminar/Multipurpose Halls: 02
- ◆ Common Rooms

4.1.2 The institution has adequate facilities for sports, games (indoor, outdoor),gymnasium, yoga centre etc., and cultural activities

Response:

The Institute promotes and encourages students for sports and cultural activities. Many of the students in various sports categories have participated at inter-collegiate, inter-university or at National level.

The institute has played a proactive and supportive role in grooming students. Specific spaces have been earmarked for extra-curricular activities and made available to students.

The institute has outdoor as well as indoor games facilities for Cricket, Hockey, Football, Volleyball, Table Tennis, Badminton, Athletics, Taekwondo/Judo, and Aerobics..

Outdoor platform and Auditorium is available for various cultural activities like singing, dancing, drama etc. Institute encourages all the students to participate in most of the sports and cultural activities

4.1.3 Percentage of classrooms and seminar halls with ICT - enabled facilities such as smart class, LMS, etc**Response:** 30

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 09

File Description	Document
Number of classrooms and seminar halls with ICT enabled facilities	View Document
any additional information	View Document

4.1.4 Average percentage of budget allocation, excluding salary for infrastructure augmentation during the last five years.**Response:** 21.54

4.1.4.1 Budget allocation for infrastructure augmentation, excluding salary year-wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
8.78	2.72	19.8	6.49	18.3

File Description	Document
Details of budget allocation, excluding salary during the last five years	View Document
Audited utilization statements	View Document

Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS)

Response:

The institute has the central library located in the main campus. Equally rich library in terms of books, journals and infrastructure has also been established with more than 16000 books and 10 Journals. There are about 120 rare books in the library.

A Central Library Advisory Committee of the institute monitors and suggests purchase of books and journals, and suggests measures to make library more users friendly. To purchase books and journals, the librarian calls all the head of department to recommend books and journals. A list of recommended books and journals is send to Central Library committee for approval after which budgets are sanctioned to purchase.

The central library has been fully computerised and digitally catalogued .All the books have been bar-coded.

The library automation software SOUL 2.0 provided by INFLIBNET is being used as integrated library management system.

Library reading has separate collection of books, journals, magazines and newspapers. The facilities of computers, printers, and Xerox machine are available for students. Library is opened for students from 10.00 am to 4.00 pm on all working days.

4.2.2 Collection of rare books, manuscripts, special reports or any other knowledge resources for library enrichment

Response:

Library reading has separate collection of books, journals, magazines and newspapers. The facilities of computers, printers, and Xerox machine are available for students. Library is opened for students on all working days.

Libraries in the campuses of the institute have been computerised and all the administrative and management functions of the libraries such as administration, librarian desk, acquisition, document catalogue, serial control, members, Web circulation, budgeting etc. are organized using library management system software.

E-mail facility has been provided in the library which serves as a means of communication between the library and its users.

A printer cum photocopiers are used in the library for the print outs and photocopies as per the copyright policy.

Library users can access a range of software applications including MS-Word, Excel, and PowerPoint on all the library computer systems.

Slot Readers are used in the library for calculating the daily report of users visiting the library, Month-wise report of users, department wise staff and student visit report

4.2.3 Does the institution have the following:

- 1.e-journals
- 2.e-ShodhSindhu
- 3.Shodhganga Membership
- 4.e-books
- 5.Databases

A. Any 4 of the above

B. Any 3 of the above

C. Any 2 of the above

D. Any 1 of the above

Response: C.Any 2 of the above

File Description	Document
Details of subscriptions like e-journals,e-ShodhSindhu,Shodhganga Membership etc	View Document

4.2.4 Average annual expenditure for purchase of books and journals during the last five years (INR in Lakhs)

Response: 0.82

4.2.4.1 Annual expenditure for purchase of books and journals year-wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
1.15	1.38	1.08	0.12	0.37

File Description	Document
Details of annual expenditure for purchase of books and journals during the last five years	View Document

4.2.5 Availability of remote access to e-resources of the library	
Response: Yes	
4.2.6 Percentage per day usage of library by teachers and students	
Response: 4.05	
4.2.6.1 Average number of teachers and students using library per day over last one year	
Response: 45	
File Description	Document
Any additional information	View Document

IT Infrastructure

4.3.1 Institution frequently updates its IT facilities including Wi-Fi
Response:
The Institution has the Following IT Facilities :
<ul style="list-style-type: none"> ◆ Computers with Updated Cofiguration-25 ◆ Broadband Bandwidth -WIFI with 45 Mbps ◆ CCTV cameras with long BackUp -65 ◆ Smart Classrooms with Digital Board ◆ LCD Projectors with connection of Laptop-05 ◆ SOUL Software- for Library management system ◆ E-Resources- INFLIBNET & N-List members ◆ Language Lab Software with Headphones & MIC

4.3.2 Student - Computer ratio

Response: 42.56[Naac systematic calculation]

4.3.3 Available bandwidth of internet connection in the Institution (Lease line)

>=50 MBPS

35-50 MBPS

20-35 MBPS

5-20 MBPS

Response: 35-50 MBPS

File Description	Document
Any additional information	View Document

4.3.4 Facilities for e-content development such as Media Centre, Recording facility, Lecture Capturing System (LCS)

Response: Yes

File Description	Document
Facilities for e-content development such as Media Centre, Recording facility,LCS	View Document

Maintenance of Campus Infrastructure

4.4.1 Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years

Response: 66.42

4.4.1.1 Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
55.2	20.2	35.2	40.65	21.2

File Description	Document
Details about assigned budget and expenditure on physical facilities and academic facilities	View Document

A qualified electrician looks after routine maintenance work of all electrical installations

A systems administrator is in charge of all IT related equipment and infrastructure. One person is delegated to look after basic infrastructure and furniture

The Infrastructure Committee calls requirements from each department every year for infrastructural needs as well as equipment that is required or that needs to be updated for the smooth functioning of the department. These requirements are analysed before the start of the academic session and permission granted wherever it is feasible.

Criterion 5 - Student Support and Progression

Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years

Response: 7.51

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
178	64	0	83	81

File Description	Document
Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years	View Document

5.1.2 Average percentage of students benefited by scholarships, freeships, etc. provided by the institution besides government schemes during the last five years

Response: 1.99

5.1.2.1 Total number of students benefited by scholarships, freeships, etc provided by the institution besides government schemes year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
29	22	15	21	20

Number of capability enhancement and development schemes –

- 1. For competitive examinations**
- 2. Career counselling**
- 3. Soft skill development**
- 4. Remedial coaching**
- 5. Language lab**
- 6. Bridge courses**
- 7. Yoga and meditation**
- 8. Personal Counselling**

A. 7 or more of the above

B. Any 6 of the above

C. Any 5 of the above

D. Any 4 of the above

Response: B. Any 6 of the above

File Description	Document
Details of capability enhancement and development schemes	View Document
Any additional information	View Document
Link to Institutional website	View Document

5.1.4 Average percentage of student benefited by guidance for competitive examinations and career counselling offered by the institution during the last five years

Response: 4.49

5.1.4.1 Number of students benefited by guidance for competitive examinations and career counselling offered by the institution year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
27	45	50	58	--

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	View Document

5.1.5 Average percentage of students benefited by Vocational Education and Training (VET) during the last five years

Response: 0

5.1.5.1 Number of students attending VET year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
Details of the students benefitted by VET	View Document

5.1.6 The institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases	
Response: Yes	
File Description	Document
Details of student grievances including sexual harassment and ragging cases	View Document

Student Progression

5.2.1 Average percentage of placement of outgoing students during the last five years											
Response: 4.22											
5.2.1.1 Number of outgoing students placed year-wise during the last five years											
<table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>03</td> <td>03</td> <td>16</td> <td>31</td> <td>39</td> </tr> </tbody> </table>		2017-18	2016-17	2015-16	2014-15	2013-14	03	03	16	31	39
2017-18	2016-17	2015-16	2014-15	2013-14							
03	03	16	31	39							
File Description	Document										
Details of student placement during the last five years	View Document										

5.2.2 Percentage of student progression to higher education (previous graduating batch)	
Response: 11.24	
5.2.2.1 Number of outgoing students progressing to higher education	
Response: 47	

File Description	Document
Details of student progression to higher education	View Document

5.2.3 Average percentage of students qualifying in State/ National/ International level examinations during the last five years (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

Response: 18

5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil services/ State government examinations) year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
5	6	1	4	2

5.2.3.2 Number of students who have appeared for the exams year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
25	20	30	15	20

File Description	Document
Number of students qualifying in state/ national/ international level examinations during the last five years	View Document

Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national / international level (award for a team event should be counted as one) during the last five years.

Response: 0

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at national/international level during the last five years	View Document

5.3.2 Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution

Response:

Student's council consist of 01 President, 01 Secretary, 02 Special representatives & 06 Faculty representatives, a total of 10 members body. Students are free to formulate the body at their own & they did. Beside Student's council Students also represent in various academic & administrative bodies of the Institute like Library development committee, Campus Environment Protection and Hygiene committee, Anti Ragging cell, Women cell and Anti Sexual Harassment committee, Cultural committee, Sports Council.

Objective: To develop leadership ability among students. To develop Functional capacity so that all round Development make take place.

Function: To act as a supporting agency to tackle grievances, if any. Student's council is supposed to develop a environment for academic & Extension Activities. encouragement of other Students in social activities like NSS, Plantation, Hygiene Awareness, Rally etc.

5.3.3 Average number of sports and cultural activities/ competitions organised at the institution level per year

Response: 22.2

5.3.3.1 Number of sports and cultural activities / competitions organised at the institution level year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
18	20	20	23	30

File Description	Document
Number of sports and cultural activities / competitions organised per year	View Document
Any additional information	View Document

Alumni Engagement

5.4.1 The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and non financial means during the last five years

Response:

Our institute allows the Aluminis to fund the College by their Sponsorship to conduct various activities for Students welfsre like Campus place,ment drive,Cultural Events,Poor students fees, Scholarship for Gold medalists,etc.Also .It is a regular practice of the Institute to invite eminent alumni to discuss along with students & to deliver lectures in Lecture Series organized by each & every department in academic session. Alumni always came forward to bring up learning environment of the campus. They also provide financial assistance for development of resources of Institution.

5.4.2 Alumni contribution during the last five years(INR in Lakhs) ? 5 Lakhs

4 Lakhs - 5 Lakhs

3 Lakhs - 4 Lakhs

1 Lakh - 3 Lakhs

Response: <1 Lakh

File Description	Document
Alumni association audited statements	View Document

5.4.3 Number of Alumni Association / Chapters meetings held during the last five years

Response: 5

5.4.3.1 Number of Alumni Association /Chapters meetings held year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
1	1	1	1	1

File Description	Document
Number of Alumni Association / Chapters meetings conducted during the last five years	View Document

Criterion 6 - Governance, Leadership and Management

Institutional Vision and Leadership

The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the institution

Response:

Vision:

Our vision overall development of the women To imbibe knowledge, skills and to promotes the Arya Sanskriti (Language, Literature and science) by the medium of women's education and make them able and efficient. A constant effort is going on in the institution to make women self secure and self-dependent so that they together create a society which is morally strong and can be able to provide positive energy in the progress of the nation.

- To promote the efficiency of society by women education.
- Creation of security and ability on student.
- Provision of positive energy and self dependency for the progress of the nation.

Mission:

iwrukFkZegkHkkxkiwtkge x`ge nhlr;%

fL=;axsgslqukfo''ks'kks·fLrdk''ku%

¼o`gr~ lafgrk½

oanks xq:indqat d`ikfla/kq uj :lk gfja

egkeksg ue iqat tklq opu jfodj fudjSA

It is not exaggeration that women should and must be worshipped because they enlighten the whole world with their knowledge like a cosmic star. Influenced by this the chief motto of this institution is over all development of the students to provide such an education to woman which is correlation of traditional Arya Sanskriti and modern technological education at higher level.

- 1.To provide women a wider access towards education of excellence, knowledge, skill and confidence.
- 2.To infuse the spirit of Indian culture among the women.
- 3.To bring for the creative ideas through various competitive and creative activities.
- 4.To infuse the Arya Sanskriti culture and values among the women's.
- 5.To make them physically strong & healthy with yoga practices.

6.To empower them with the self-defense techniques.

7.To make them self-dependent through various vocational courses.

To mould them into a responsible citizen of the nation To accomplish the vision and mission, Institute has a systematic Management Committee with a strong track record in relation to governing and its accountability. It is marked by independent thought, innovation, collaboration, excellence, and a responsive and principled approach.

6.1.2 The institution practices decentralization and participative management

Response:

Principal is the administrative and academic head, followed by Staffs. The Principal, academic coordinator and staff members are involved in defining the policies and procedures, framing guidelines and rules & regulations pertaining to admission, placement, discipline, grievance, counselling, training & development,

and library services etc., and effectively implementing the same to ensure smooth and systematic functioning of the Institute. Policy matters decided collectively pass through Principal who ensures its execution through head of the Faculty. The departments have the functional autonomy to execute the policies decided by the Institute. HODs with their departmental colleagues have the liberty to execute academic and extracurricular activities at the department level. Activities like-framing the time table, class allotment, seminars and assignments, tutorial and remedial, organizing tests at department level and its evaluation are totally initiated by the departments. The Institute provides full autonomy to the departments to invite eminent Professor for their lectures to motivate the students. Social service, awareness drives and plantation activities are also fully conducted by the departments. The Institute always fulfils the requirements demanded by the departments. Students are empowered to play an active role as a coordinator of co-curricular and extracurricular activities, social service group coordinator.

Strategy Development and Deployment

Cultural Committee and Sports Council conducts cultural programmes and sports activities at all intramural and extramural level, which is of great help for the students to make them versatile and dynamic. The institute has duly constituted a **Campus Environment Protection Committee, Anti-Ragging Cell, and Gender Sensitisation Committee Against Sexual Harassment** to maintain quality in work environment and create open and safe environments at the Institute.

6.2.2 Organizational structure of the institution including governing body, administrative setup, and functions of various bodies, service rules, procedures, recruitment, promotional policies as well as grievance redressal mechanism

Response:

The Institute has a well-defined organization structure, which can be divided into two main levels Admin level and Staff level. The organization structure of Management Committee comprises of Chairman, Manager, nominated eminent persons of the society, Principal on ex-officio status, two nominated teachers and one nominated non-teaching representatives on rotation, respectively. Executive members elect a chairman who presides the entire body. The members also elect a Manager to whom the entire power is delegated. The Manager on behalf of the management makes all the correspondence and executes the decisions passed by the management.

The second part of the organizational structure i.e. staff level which can be sub-divided into two- Institutional Academic Council and Administrative committee. Principal is the ex-officio chairperson of the both Institutional Academic Council and administrative committee. The academic council decides the entire academic activities of the Institute, framing policy matters and its execution. To create academic ambience, decision related to academics like, admission, different courses, time table, workload, schemes, tests, maintenance of infrastructure, library purchases etc. are taken by the academic council which function through its various committees of the Institute, subject to provisions and ordinances of the University. The IQAC with Principal and Faculty In-charge ensure the implementation of the policy matters regarding the quality enhancement.

The administrative body of the Institute is highly organised, friendly amicable and approachable. The administrative set up is channelized through Manager, Principal, Vice-Principal, IQAC Director, Faculty In-charge, HODs and Librarian at staff level and student . For the qualitative administration the Institute has formed different bodies –IQAC, Students Board, Sports Council, Cultural Committee, Campus Maintenance Committee, IT Infrastructure Development Committee , Central Purchase Committee, Library Development Committee, Students Grievance Redressal Cell and Anti-Ragging Cell etc. for an ideal and democratic administration of the Institute. All these committees own the responsibilities of their respective fields & co-operate each other for effective administration, and report to the Principal of Institute. Hierarchy of the staff, service rules, procedures, recruitment and promotional policies as well as grievance redressal mechanism are in co-ordination with the U.P. University statutes and other policies

directed by UGC and Uttar Pradesh State Government.

Implementation of e-governance in areas of operation

- 1.Planning and Development**
- 2.Administration**
- 3.Finance and Accounts**
- 4.Student Admission and Support**
- 5.Examination**

- A. All 5 of the above**
- B. Any 4 of the above**
- C. Any 3 of the above**
- D. Any 2 of the above**

Response: C. Any 3 of the above

File Description	Document
Details of implementation of e-governance in areas of operation Planning and Development,Administration etc	View Document

- 1.To bring limelight to the hidden talent/screen the talents of the students, and allow them to participate in competitions.
- 2.To plan and co-ordinate the annual cultural fest every year

The members of the Cultural Committee are Principal, Chief Proctor, Convenor, and nominated members from each faculty. The Principal is the chairperson of the committee and the convenor is a Institute faculty. The convenor is responsible for organising all the cultural activities at the Institute level.

Faculty Empowerment Strategies

- 15.R. O filtered cool water is available in the Institute for providing pure and safe drinking water to the staff and students.
- 16.Limited residential quarters and hostel facility are also available for faculty and students, respectively.
- 17.Ambulance and doctor are available in the campus on call.

6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
Details of teachers provided with financial support to attend conferences,workshops etc during the last five years	View Document

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

Response: 0.8

6.3.3.1 Total number of professional development / administrative training programs organized by the Institution for teaching and non teaching staff year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
1	1	2	0	0

File Description	Document
Details of professional development / administrative training programs organized by the Institution for teaching and non teaching staff	View Document

6.3.4 Average percentage of teachers attending professional development programs viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Program during the last five years

Response: 5.46

6.3.4.1 Total number of teachers attending professional development programs, viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Programs year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
8	3	0	1	0

File Description	Document
Details of teachers attending professional development programs during the last five years	View Document

6.3.5 Institution has Performance Appraisal System for teaching and non-teaching staff

Response:

The performance appraisal system of teaching staff is done to assess individual employee's job performance and productivity in relation to certain pre-established criteria as determined by Uttar Pradesh State Government Rules and Regulations/UGC guidelines. In each academic year as well as at the time of due promotion all teachers fill a comprehensive Performance Based Appraisal System (PBAS) Proforma, which is based on Academic Performance. To calculate scores, all teachers maintain record of different activities related with teaching, learning, evaluation, professional development, co-curricular and extension, research and academic, contributions. After receiving the outcome of performance appraisal report of the staff by management, the appraisal reports are analysed and identified the strength and weakness of faculty. Adequate measures are taken to improve quality of teaching learning process. For non-teaching staff Annual Performance Assessment Report is maintained by the IQAC.

Financial Management and Resource Mobilization

authorized Chartered Accountant who conducts internal audits regularly every year, as per Uttar Pradesh State University Act. A comprehensive report by Chartered Accountant is submitted to the management committee for planning and monitoring. Furthermore, an external audit is done by Local Fund and Audit Department, Uttar Pradesh, who prepares and submits a statutory report to the state government as well as to the management committee of the Institute.

6.4.2 Funds / Grants received from non-government bodies, individuals, Philanthropists during the last five years (not covered in Criterion III) (INR in Lakhs)

Response: 5.14

6.4.2.1 Total Grants received from non-government bodies, individuals, philanthropists year-wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
0.18	0.21	0.50	0.45	3.80

File Description	Document
Details of Funds / Grants received from non-government bodies during the last five years	View Document

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

The Institute follows the financial strategies for mobilisation of funds and utilisation of resources, as directed by Uttar Pradesh State University Act/Higher Education Directorate. The Institute obtains proposals from the concerned departments in an academic year. Thereafter, estimating the projected income for an academic year an annual budget estimate under different heads of accounts is prepared by account section, in consultation with the Principal and HODs. The estimate is then sent to management committee for the approval, through Principal. Subsequently, after the approval from the management committee all financial utilization of fund takes place through the Principal. The Principal himself is allocated with some contingency fund and also allocates budget to each department. After the allocation, the departments can avail the financial resources within the given time period. Purchases are made with the recommendations of duly constituted departmental/central purchase committee. The amounts withdrawn from the banks follow systematic steps of obtaining the approval at various levels. Moreover, for additional expenses over and above the budget proposals, special sanction is to be taken from the management committee .

Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

The Internal Quality Assurance Cell (IQAC) of the Institute was created under the chairmanship of Principal, with heads of important academic and administrative units as its member. It was constituted as a consequence of post-accreditation quality sustenance measure, prescribed by the *National Assessment and Accreditation Council* (NAAC), and it works as per rules and guidelines made by NAAC, Bengaluru. The IQAC of the Institute is a significant administrative body and, since its inception it is responsible for timely, efficient and progressive performance of academic, administrative and financial tasks. Various committees have been established to support IQAC activities and developed strategies to contribute in empowerment of the Institute.

The key areas in which regular monitoring and documentation are done by IQAC are;

- ◆ Efficient implementation for academic, curricular, extra-curricular, co-curricular and extension activities.
- ◆ Organization of lectures by prominent speakers in different areas.
- ◆ Organization of workshops and conferences
- ◆ Organization of remedial classes and student counseling sessions.
- ◆ Innovative processes adopted by the Institute in teaching and learning.
- ◆ Feedback system implemented in the Institute which helps them to express their ideas, suggestions and grievances.

The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms

Response:

The Institute review its teaching learning progression, structures and methodologies of operations and learning outcomes at periodic intervals through different academic committees. The academic committee reviews results and plan activities for growth of the Institution at large.

Various quality initiatives for improving the teaching-learning process taken by the institute are;

1. Different departments of the Institute arrange seminars, workshops, guest lectures and, debates for the benefit of students, educational tours/field trips are also arranged.
2. Faculty and students are encouraged to use (ICT) tools for teaching and learning, respectively.
3. Appointment of part-time faculty to teaching posts lying vacant in the various departments.
4. Seminars are conducted by UG/PG students.
5. Class Conducting Report signed by each faculty members and respective head of departments is presented every month to the principal.
6. Student's internal assessment and attendance is monitored and evaluated regularly.

- 7.Extra classes are conducted for course completion on time, if required.
- 8.Arrangement of remedial classes, doubt clearing classes for .
- 9.Feedback from the students.
- 10.Availability/Posting of feedback forms on the Institute website.

All the above activities of the Institute have a remarkable impact in the quality assurance in teaching-learning process.

In the beginning of every session, Manager, Principal, IQAC Director, Faculty In-charge and HODs conduct a meeting, to evolve strategies to enrich the required and updated curriculum, with the purpose of effective teaching and learning. In each academic year, feedbacks on curricular aspects, teaching learning methods are collected from the students in a specially designed format questionnaires. Additionally, suggestion/complain box are placed in every department to get the feedback of the students. To facilitate overall performance of the Institute, suggestions are considered while framing policies as well as relevant steps are taken by analysing the feedback.

6.5.3 Average number of quality initiatives by IQAC for promoting quality culture per year

Response: 4

6.5.3.1 Number of quality initiatives by IQAC for promoting quality year-wise for the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
6	6	5	3	0

File Description	Document
Number of quality initiatives by IQAC per year for promoting quality culture	View Document
IQAC link	View Document

A. Any 4 of the above

B. Any 3 of the above

C. Any 2 of the above

D. Any 1 of the above

Response: D. Any 1 of the above

File Description	Document
Details of Quality assurance initiatives of the institution	View Document
Annual reports of institution	View Document

◆
The Institute has appointed well qualified, experienced and dedicated faculty members. Multimedia learning and usage of Audio Visual Aids are also utilized for teaching/learning process. All the departments of the Institute have internet facility and Wi-fi connectivity. Departments are encouraged for organizing seminars and guest lectures on contemporary topics. Teachers and students are encouraged to publish Book Chapters/Books/Papers. Students are promoted to participate in various extension activities. Collaboration of departments with various Government/Non-Government organizations is promoted. The Institute has NSS,NCC,R units to develop student's personality and social responsibility through community service. Teaching and learning process is enriched with ICT/Computer Facilities. Augmentation of infrastructure and maintenance work.

The separate block is allotted to the Institute library which is digitalized with **INFLIBNET** resources.

Separate common rooms for girls with sanitation and drinking water facilities.

Computerization of all staff rooms and academic offices.

Facilities like canteen, guest house, IQAC office and sports room are available inside the Institute campus.

Institute has developed physical facilities for **DIVYANGS**.

Institute is running various capability enhancement and development schemes like guidance for competitive examination, career counseling, soft skills development, personal counseling, yoga, language lab and remedial coaching.

Criterion 7 - Institutional Values and Best Practices

Institutional Values and Social Responsibilities

7.1.1 Number of gender equity promotion programs organized by the institution during the last five years

Response: 26

7.1.1.1 Number of gender equity promotion programs organized by the institution year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
6	5	5	5	5

File Description	Document
List of gender equity promotion programs organized by the institution	View Document
Any additional information	View Document

Institute organizes safety and security workshop for female students. In such workshops experts give tips to the female students to deal with the emergency situation. Through familiarization and sensitization programs Cell spread the word among female students to report any incident of harassment to the cell and proctorial board and not to suffer in silence. Proctorial board takes utmost care in addressing complaints of girl students and engages female proctors in solving the problems. Telephone no. of chief proctor is printed on the identity cards of all students and women help line number is given to all students for use in emergency. Self defence classes for the girl students are also organized for making them competent in handling any physical attack. In these classes trainers exhibit before girls various moves and skills of self defence .

Counselling :

Different workshops, lectures are organized in which experts dealing with women health counsel female students. In these lectures experts answer the queries of female students related to their personal issues. Gynaecologists and faculty members from the child development department of the institute conduct awareness workshop on female centric health issues such as menstrual cycle, psychological and nutrition and anemia.

Common Room:

The Institute has separate common rooms for female students attached with washrooms in different faculties. The purpose of female common rooms is to provide privacy and security to girl students. Institute also provides sanitary napkins and other essential medication. Institute provides lady sweeper for female washrooms. Female students can contact Women Cell in emergency situations. Women Cell immediately addresses the issues.

Alternate Energy initiatives such as:

1. Percentage of annual power requirement of the Institution met by the renewable energy sources

Response: 0

7.1.3.1 Annual power requirement met by the renewable energy sources (in KWH)

7.1.3.2 Total annual power requirement (in KWH)

Response: 52482

File Description	Document
Details of power requirement of the Institution met by renewable energy sources	View Document

7.1.4 Percentage of annual lighting power requirements met through LED bulbs

Response: 41.68

7.1.4.1 Annual lighting power requirement met through LED bulbs (in KWH)

Response: 16242

7.1.4.2 Annual lighting power requirement (in KWH)

Response: 38968

File Description	Document
Details of lighting power requirements met through LED bulbs	View Document
Any additional information	View Document

and irreparable equipments like power supplies, frequency oscillators, printers, UPS, cartridges, lithium batteries modems, transistors, transformers ICs etc are disposed routinely by calling scrap dealers to keep campus free of E Waste. Students are advised not to throw and dump carelessly their useless electronic gadgets and help in making campus free of E- waste.

7.1.6 Rain water harvesting structures and utilization in the campus

Response:

Our institute has abundant vegetation and green cover and allows easy percolation of water. As the soil is sandy in the campus there is no need for water harvesting measures. In the campus of the institute proper water harvesting measures are taken. This campus has on water harvesting plant for ground water conservation. Two big tanks in the institute located in Campus, are properly contributing in the ground water recharging and conservation. The rain water from rooftop accumulates in the naturally formed pits in our campus.

7.1.7 Green Practices

- **Students, staff using**
 - a) **Bicycles**
 - b) **Public Transport**
 - c) **Pedestrian friendly roads**
- **Plastic-free campus**
- **Paperless office**
- **Green landscaping with trees and plants**

Response:

Our Institution has adopted green practices, which are required for making our campus pollution free. Students of our campus use bicycles. These bicycles save fuel and help in making our campus eco-friendly. Public transport is provided by the Institution and students/staff use these means. Use of this mode of transport helps us to protect our environment. Use of this mode is economically viable.

Our campus has pedestrian friendly roads. Roads lead to the main entrance of all the faculties. Even differently abled person can lead to the departments easily. To make the campus plastic free students and staff are encouraged to stop plastic carriers like polythene. Dustbins also help us to keep the campus clean and plastic free.

Our campus has Wi-Fi facility. Administrative office is fully equipped with Internet facilities. Registration for admission fee submission and other required works are completed online. Thus our office is paperless. Thus we help to protect our environment.

Institute has lush green campus and campus greenery is maintained through regular plantation.

7.1.8 Average percentage expenditure on green initiatives and waste management excluding salary component during the last five years

Response: 0

7.1.8.1 Total expenditure on green initiatives and waste management excluding salary component year-wise during the last five years(INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
Details of expenditure on green initiatives and waste management during the last five years	View Document

Differently abled (Divyangjan) Friendliness Resources available in the institution:

- 1. Physical facilities**
- 2. Provision for lift**
- 3. Ramp / Rails**
- 4. Braille Software/facilities**
- 5. Rest Rooms**
- 6. Scribes for examination**
- 7. Special skill development for differently abled students**
- 8. Any other similar facility (Specify)**

A. 7 and more of the above

B. At least 6 of the above

C. At least 4 of the above

D. At least 2 of the above

Response: D. At least 2 of the above

File Description	Document
Resources available in the institution for Divyangjan	View Document

Response: 25

7.1.10.1 Number of specific initiatives to address locational advantages and disadvantages year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
5	5	5	5	5

File Description

Document

Number of Specific initiatives to address locational advantages and disadvantages

[View Document](#)

7.1.11 Number of initiatives taken to engage with and contribute to local community during the last five years (Not addressed elsewhere)

Response: 25

7.1.11.1 Number of initiatives taken to engage with and contribute to local community year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
5	5	5	5	5

7.1.12

Code of conduct handbook exists for students, teachers, governing body, administration including Vice Chancellor / Director / Principal / Officials and support staff

Response: Yes

File Description

Document

URL to Handbook on code of conduct for students and teachers , manuals and brochures on human values and professional ethics

[View Document](#)

7.1.13 Display of core values in the institution and on its website

Response: Yes

File Description	Document
Provide URL of website that displays core values	View Document

7.1.14 The institution plans and organizes appropriate activities to increase consciousness about national identities and symbols; Fundamental Duties and Rights of Indian citizens and other constitutional obligations

Response: Yes

File Description	Document
Details of activities organized to increase consciousness about national identities and symbols	View Document

7.1.15 The institution offers a course on Human Values and professional ethics

Response: No

7.1.16 The institution functioning is as per professional code of prescribed / suggested by statutory bodies / regulatory authorities for different professions

Response: Yes

File Description	Document
Provide URL of supporting documents to prove institution functions as per professional code	View Document

7.1.17 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five years

Response: 25

7.1.17.1 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
5	5	5	5	5

File Description	Document
List of activities conducted for promotion of universal values	View Document

7.1.18 Institution organizes national festivals and birth / death anniversaries of the great Indian personalities

Response:

In the institute we regularly organize programmes to celebrate national festivals like Independence day, Republic day and Gandhi jayanti. We also celebrate birth anniversaries and observe death anniversaries of great Indian personalities. For promoting national consciousness and inculcate feeling of respect and love for the nation among students and staff we celebrate national festivals. On these occasions, eminent personalities are invited to adorn the dias and share their experiences and expectations with the students and staff. National flag is unfurled by invited chief guest and National anthem is always sung by all echoing respect and devotion for the nation. To promote principles of nonviolence, truth and peace we celebrate Gandhi Jayanti on 2nd October. On this occasion light is thrown on the life and work of the father of nation by the senior faculty members.

We celebrate birth anniversary of Swami Vivekananda as national youth day. Students also celebrate birth anniversary of Dr S Radhakrishnan as Teachers day. Birth anniversaries of Dr A.P.J. Abdul Kalam, missileman and former President of India, and great scientists like Dr M S Swaminathan, the father of green revolution. In these programs faculty members shed light on the struggle and achievements of these great personalities to inspire the students. Purpose of these programs is to inculcate national spirit and devotion towards motherland. Certain departments of the Institute observe Martyrs day of Bhagat Singh, Chandra Shekhar Azad. Their contributions in the freedom struggle of India are discussed on these occasions. Their supreme sacrifice for the nation instils feeling of devotion for nation among youth. Sacrifices of great freedom fighters like Ram Prasad Bismil and Ashfaq Ullah Khan will remain as glorious examples of love for country for the posterities to come.

7.1.19 The institution maintains complete transparency in its financial, academic, administrative and auxiliary functions

Response:

Institute maintains complete transparency in its academic discipline and financial activities. In pursuit of our academic activities we follow UGC guidelines, UP State University act, DDU University Act. Institute is affiliated with DDU University so we follow syllabus provided by the University. Our admission process is fully transparent. We take admission on the basis of merit. After selection we display the result on our website. Our teaching lasts for one hundred eighty days. Each Department of the Institute displays its annual academic plan and weekly plan on Departmental Notice board. Faculty members work according to annual plan and weekly plan. Faculty members complete their syllabus by regular and extra classes (if necessary). We take tests and give assignment to the students. For internal assessment we take regular tests

and half yearly exams. We show evaluated copies to the students so they can have a proper understanding of their shortcomings and strength. To assess our teaching and learning we have a proper feedback system. To appraise the students about latest developments in various fields we organize lecture by eminent academicians.

For maintaining discipline we have a Proctorial board. Board comprises of male and female professors. Proctorial board is quite vigilant and through checking of ID cards, maintains discipline. If any student is engaged in any indiscipline a committee is constituted. After investigation committee submit its report and appropriate action is taken. Internal complaint cell and anti ragging committee is in place. If any complain is received then cell and committee takes appropriate action. For female students institute has constituted Gender sensitization committee against sexual harassment according to vishakha guidelines given by Honorable Supreme Court.

In financial activities institute maintains complete transparency. After receiving proposal from departments principal forward it to the management committee. After approval funds are utilized through principal. After the allocation, the departments can avail the financial resources within a given limit. Purchases are made with the recommendations of duly constituted departmental/Central purchase committee. A comprehensive report by Chartered Accountant is submitted every year for better planning and monitoring. An external audit is done by local fund and Audit Department U.P., who prepares and submits a statutory report to the state Govt. as well as to the management committee of the institute.

7.2 Best Practices

7.2.1 Describe at least two institutional best practices (as per NAAC Format)

Response:

Practice 01: Innovation Program

Objectives:-

- 1.To enable the students to take interest in various activity.
- 2.To ensure the participation of at departments of the campus.
- 3.To inculcate the habit of team work among students.
- 4.In this practice any topic which is useful for society & environment is given to the students of each department.
- 5.Later on selected students from the faculty get chance at college level.
- 6.Students in the process learn how to collect data and analyze them on the basis of their analysis they draw conclusion

Evidence of Success:

On the basis of this activity ,Lots of Proffesors & Lecturers participated in various Academic Council Bodies which are National and More than 50 Research Project Papers published in Renowned Journals &

More than 40 Professors had Published Books with ISBN titles...

Practice 02: Skill Development Programme

Objectives of the Practice

- 1.To provide opportunity to the students to inculcate skills. Skills, which helps them to combat them in competitive word
- 2.College provide training in fashion designing, ,Competition Exam training,Language Fluency Training,Computer OfficeAutomation and some other streams of Yoga,Meditation,Personal counselling,Career Counselling,etc
- 3.**Practice:** After doing graduation or while doing graduation students simultaneously develop skills

Evidence of Success:

After learning of training in these Program,Students Career performance had automatically increased for getting good Placements in Various Corporates,Government jobs & Others.

Institutional Distinctiveness

With all these unique qualities our institute is dedicated to eradicate economic bottleneck of the surrounding area. Since its setup in 1990,Before its establishment its surrounding area was in grave poverty. In addition to its its regular streams like arts, science and commerce Institute is having professional courses like Home science,Education too . In these courses majority students are from rural background. After completion of these courses students are getting the job. Students are capable to find jobs and even make them capable to venture in entrepreneurial activities. Thus our institute is working hard to be true to its vision. Our vision is to work for the economic development of the area. Our students are working in all the walks of society. Thus institute has succeeded in alleviating poverty and educational backwardness in the region.

5. CONCLUSION

Additional Information :

NILL

Concluding Remarks :

As the College is applied for the I st cycle of Naac Assessment,Institution needs to gather the Datas and Details for the Existence of Previous 28 Years.Institution Needs to apply for the Assessment with the facing of High Challenges and it hopes on Opportunities for getting Good Grades to provide the High Value of Quality Education to the Public with Social Concern.

Since Institution gets goods Values and authorities from the public of home city,it hopes on providing the quality on grades for the development of society.By focusing on better relationship withthe authority bodies as DDU University and NCTE,Institution brings their goodwill to the better Career development of Candidates of public .